



ABSTRACT

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Promoting autonomous learning through self, peer, and co-assessment to insure high quality education in Georgian Higher Education (case of International Black Sea University)

The Bologna Process, ICT, and market forces have brought different innovations and great changes to the higher education system. Reforms in higher education have taken a new direction towards making higher education students autonomous.

However, many countries have not really adopted this innovative way of learning and still maintain the old style which entails teachers to teach by pouring knowledge into the minds of the students.

Promoting autonomous learning in higher education is very crucial both for the individuals and society as the idea of academic student comprises of critical reflective thinking and the importance of becoming an independent learner.

The article will discuss the importance of promoting autonomous learning throughout self, peer and co-assessment for higher education quality enhancement. The paper will demonstrate the case of International Black Sea University MA students enrolled in Higher Education Management program. The analyses of the survey will mirror the significance of autonomous learning for students and their readiness for self, peer and co-assessment.

Key Words

Autonomous learning

Independent learner

Peer-assessment

Self-assessment

Co-assessment

