



ABSTRACT

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Selected Observations On Educational Management Related To Qualification Frameworks

Qualification Frameworks are considered as a tool in support of educational policy implementation, and the related ideas tend to change the design of educational efforts. In higher education we find many such examples. I review and discuss selected experiences, particularly from Germany, and highlight some critical aspects of these developments. In particular, I question available measurement procedures to evaluate learning outcomes and voice important risks for universities that may result of inappropriate procedures.