



## ABSTRACT

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### **Adapting Translation Course**

The paper presents the results of the observation and analysis of the implementation of the course in translation/interpretation studies. As the educational programme curriculum for Philology Studies frequently offers only a short intensive course in translation, the balance of theory and practice becomes especially sensitive in terms of timing and the course content. The paper reviews the shortcomings and possible solutions to shape the content of an efficient course, such as: capacity-building, scope of the theoretical knowledge, and range of general and professional competences. The analysis was based on the observation of the implementation of four courses delivered in the groups of English Philology students, in contrast, as well as the comparison to the extensive programme in translation studies delivered in parallel to the courses in question.